

~ Adams Public Library System ~

	Book Title	Author
IOI.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		
113.		
114.		
1 15.		
116.		
1 17.		
118.		
119.		
120.		
12 I.		
122.		
123.		
124.		
· 125.		

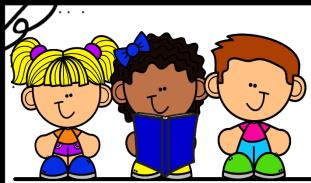
Develop a daily routine. (And make reading part of it!) Routine can soothe a baby, and let a baby learn to predict what will happen next. The ability to predict is important when your child is older and is reading independently.



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	Book Title	Author
126.		
127.		
128.		
129.		
130.		
13 l.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
13 <b>q</b> .		
140.		
IH I.		
IH2.		
IH3.		
144.		
IH5.		
I46.		
I <del>1</del> 7.		
I48.		
149.		
. 150.		

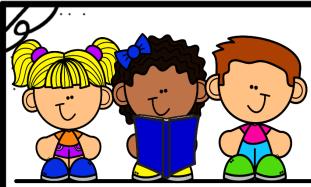
Keep reading short, simple, and often. Toddlers frequently have shorter attention spans than babies. Look for text that is short and simple. Read a little bit, several times a day.



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	Book Title	Author
15 I.		
152.		
153.		
154.		
155.		
156.		
157.		
158.		
159.		
160.		
16 I.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
17 I.		
172.		
173.		
174.		
· 175.		

Don't expect your toddler to sit still for a book. Toddlers need to MOVE. Don't worry if they act out stories or just skip, romp, or tumble as you read to them. They may be moving, but they are listening.



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	Book Title	Author
176.		
177.		
178.		
179.		
180.		
18 I.		
l82.		
l83.		
184.		
185.		
186.		
l87.		
188.		
18q.		
190.		
191.		
192.		
l <b>9</b> 3.		
194.		
195.		
196.		
197.		
198.		
Iqq.		
200.		

#### Terrific! You have read 200 books.

Just a reminder to bring your completed journal pages to either Decatur or Geneva to receive a small prize and to pick up your next journal pages.